2nd grade

Clever
You can google "clever yonkers" OR

Clever sign in page:
https://clever.com/oauth/authorize?channel=clever&client_id=4c63c1cf623dce82caac&confirmed=true&district_id=5a9469a4bd54800001da0fb9&redirect_uri=https%3A%2F%2Fclever.com%2Fin%2Fauth_callback&response_type=code&state=11cb6c6ee0351e646f326b3d8b5ebbe9636bab27cb81032279a89a35a46c0de3

https://www.math-drills.com/ click on interactive for flash cards etc.

https://www.zearn.org/

www.sumdog.com

https://jr.brainpop.com/

Jack Hartmann educational
videos https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ

https://schools.duolingo.com/

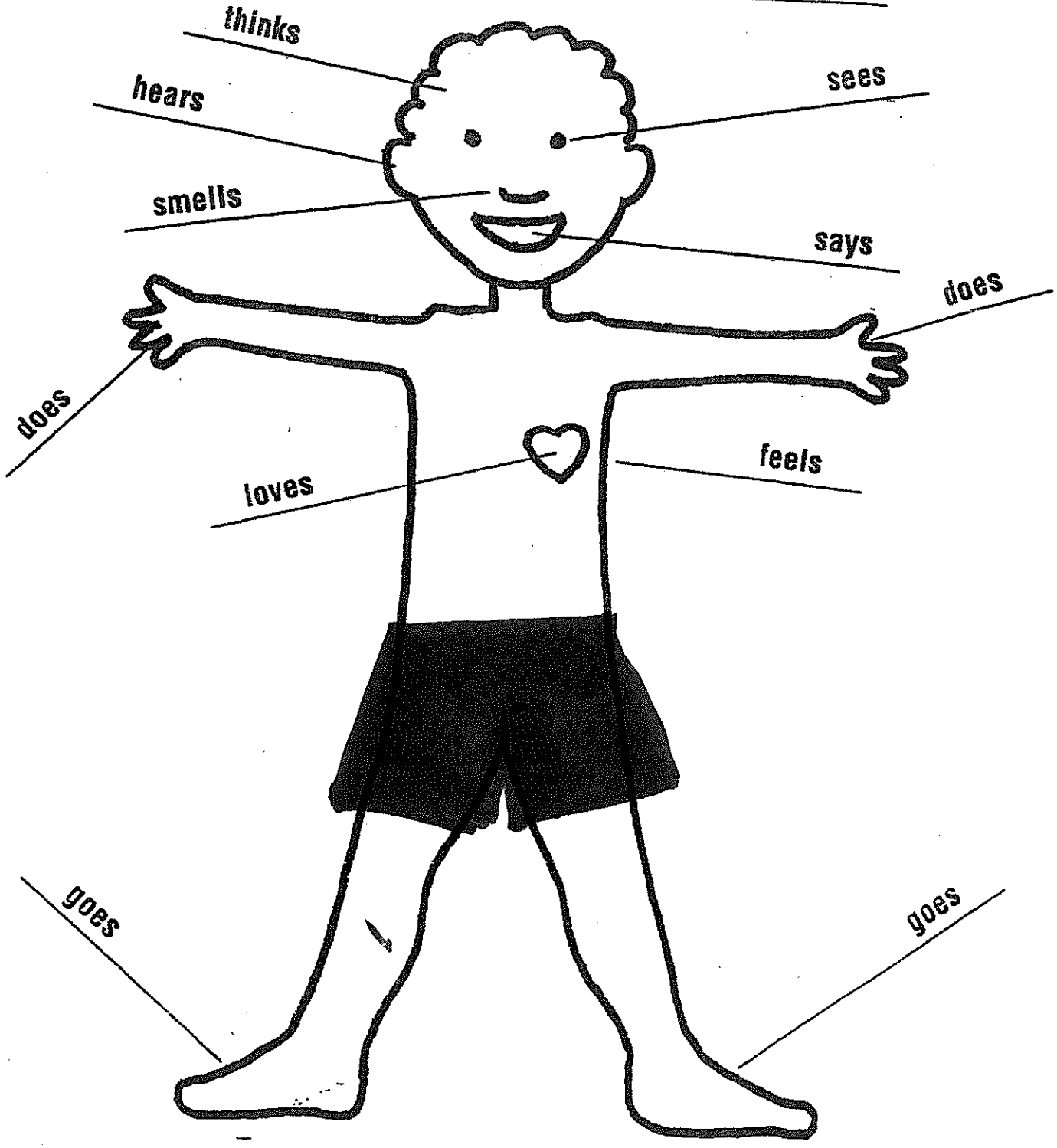
Name _____ Date _____

Getting Into Character Map

Character _____

Book Title _____

Author _____



Name _____ Date _____

Title	Setting
Characters	Problem
Events in between the problem and the solution that helped the problem to get solved	Solution

Name: _____ Date: _____

Bloom's Nonfiction Text Activities

Remember: **List** 3 facts from the story.

1. _____
2. _____
3. _____

Understand: **Explain** why you think the author chose this title for the book.

_____

_____

_____

_____

Apply: **Examine** how the text **changed** from beginning to end. Draw a picture of the main idea for each part of the text in the boxes to **illustrate** what you learned.

Beginning	Middle	End

Name _____ Date _____

Text 13 What happened to Christopher Reeve?

A Super Man

One day in 1976, a young actor named Christopher Reeve stepped in front of a movie camera. Reeve was wearing blue tights and a blue top with a red and yellow "S" on the front. A long red cape hung from Reeve's shoulders. The making of *Superman: The Movie* was under way. Christopher Reeve had the starring role. The movie was a huge hit. Millions loved Reeve's performance as "the Man of Steel." He played the role three more times in the movies *Superman II*, *Superman III*, and *Superman IV*. Reeve also acted in many other movies and plays. He played all kinds of characters. But in the minds of most fans, Christopher Reeve would always be Superman.

Then one day in 1995, something terrible happened to Reeve. He was riding in a horse show in Virginia. As his horse neared a jump, it suddenly stopped. Reeve was thrown off, and he landed hard on his head. In that split second, he injured his spinal cord. As a result, Reeve was paralyzed. He could no longer move any muscle below his neck. He could not even breathe without the help of a special machine. Doctors had little hope that he would ever get better.

What did Reeve do next? First he spent a few weeks getting used to the idea of being paralyzed. He was scared and very sad. But as the father of three children, Reeve decided he could not feel sorry for himself. Instead, he made up his mind that he would walk again someday.

Today, Reeve is still paralyzed. He uses a wheelchair to get about. But he has gotten a little better. He can breathe on his own for more than an hour at a time. He can move his left shoulder a bit. Reeve is still a long way from ever walking again. But to speed things along for himself and others with spinal cord injuries, Reeve is speaking out. He is asking scientists to work harder to find a cure for these injuries. He is asking the government to give these scientists the money needed for this work. Thanks to Reeve, scientists and the government have joined together to find a cure.

Christopher Reeve should be proud of himself. He really is a super man.

Name _____ Date _____

1. **What did Reeve's Superman costume look like? Describe two or three details.**

_____

_____

2. **This article states that Reeve would always be Superman in the minds of most fans. Tell why.**

_____

_____

3. **Reeve's accident happened while he was —**

Ⓐ acting in a play.
Ⓑ using a special machine.
Ⓒ riding a horse.
Ⓓ playing with his children.

4. **Today, Christopher Reeve is able to —**

Ⓕ walk.
Ⓖ use his arms and hands.
Ⓗ lift his legs.
Ⓙ breathe by himself for a while.

5. **What has Reeve asked the government to do?**

_____

_____

6. **From reading this article, you can tell that the author —**

Ⓐ admires Reeve.
Ⓑ thinks Reeve is foolish.
Ⓒ doesn't like Reeve's movies.
Ⓓ thinks Reeve is lucky.

Name _____ Date _____

Text 14 What wish came true for Matthew Nonnemacher?

PENNIES COUNT

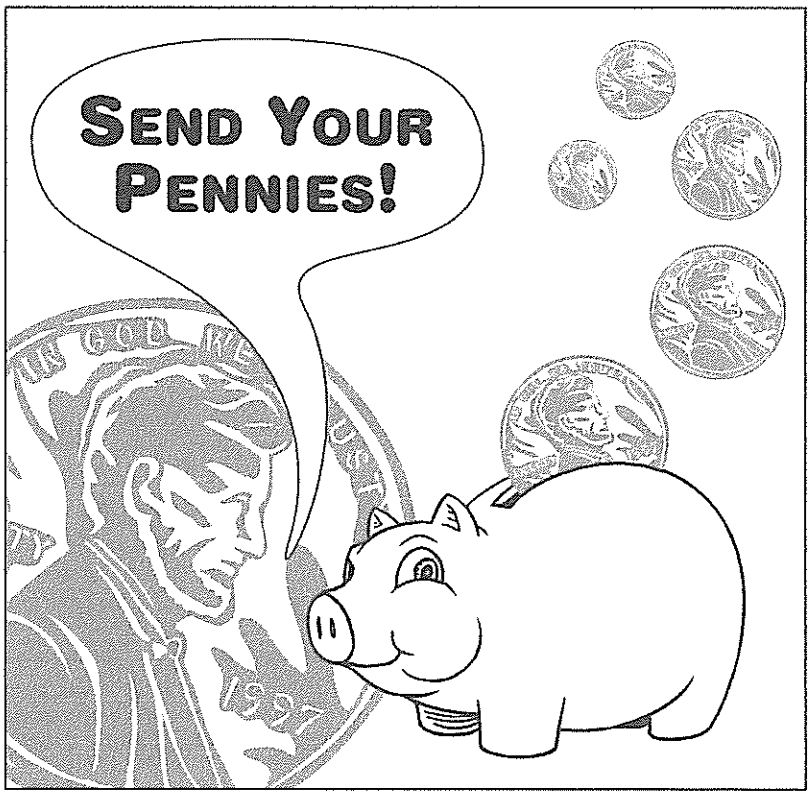
VOLUME XI Anyplace, USA **Tuesday, June 12**

Two years ago, Matthew Nonnemacher's teacher asked her students to think of one wish they wanted to come true. Matthew didn't have to think too hard. He drew a picture of himself giving money to a poor person.

Drawing a picture is easy, of course. But Matthew did much more than that. He decided to start a drive to collect pennies. "I thought nearly everyone has extra pennies," says Matthew. He knew that if lots of people chipped in, the pennies could really add up. His goal was to collect a million pennies. That many pennies would equal $10,000.

Once he had set his goal, Matthew got busy. He put penny jars in schools and businesses. He also went on TV to ask people to send their pennies. When the penny drive ended, the counting started. And that was a big job! In all, Matthew collected more than $18,000 in pennies.

Matthew donated his money to the United Way, a group that gives many kinds of help to people in need. With his own hard work, Matthew made his wish come true in a very big way.



Name _____ Date _____

1. What was Matthew's wish?

_____

2. How did Matthew collect pennies? Tell two things he did.

_____

_____

3. Matthew's goal was to collect a million pennies. Did he reach his goal? Tell how you know.

_____

_____

4. The article says that Matthew donated his money to the United Way. What does donated mean?
   - Ⓐ gave
   - Ⓑ reported
   - Ⓒ lent
   - Ⓓ traded

5. What conclusion can you draw about Matthew from reading this article?
   - Ⓕ He is quiet and shy.
   - Ⓖ He spends a lot of money.
   - Ⓗ He is an excellent student.
   - Ⓙ He cares about others.

Name _____ Date _____

Text 15 What do these directions tell you how to make?

Party Time

When it's time for a party, many folks bring out confetti and noisemakers. Why not put the two things together? The directions below tell how to make a confetti noisemaker. Follow these easy steps to make one for yourself. You'll be the life of the next party!

What you need:

- 3–4 sheets of colored paper
- paper punch
- empty plastic soda pop bottle
- cloth ribbon, $\frac{1}{4}$ inch in width
- scissors
- ruler
- 3 small jingle bells with loops

What you do:

1. Use the paper punch to punch confetti dots from the sheets of construction paper.
2. Fill the soda pop bottle with the confetti.
3. Cut a 12-inch length of ribbon.
4. String the jingle bells on the ribbon. Tie the ribbon and bells around the neck of the bottle.

Now you're ready for a party. Just give your confetti noisemaker a shake, turning it upside down. The bells will jingle as the confetti falls out.

Name _____ Date _____

1. **How is the confetti made?**

_____

_____

2. **What do you do next after you make the confetti?**

Ⓐ Cut the ribbon.
Ⓑ Put the confetti in the bottle.
Ⓒ String the bells on the ribbon.
Ⓓ Tie the ribbon and bells around the bottle.

3. **The ruler is used to measure the —**

Ⓕ ribbon.
Ⓖ colored paper.
Ⓗ bells.
Ⓙ soda pop bottle.

4. **What happens to the confetti when you shake the confetti noisemaker?**

_____

_____

5. **What kind of noise does the confetti noisemaker make?**

Ⓐ honking
Ⓑ tapping
Ⓒ jingling
Ⓓ ringing

Name _____ Date _____

Text 16 When did people first land on the moon?

Putting Men on the Moon

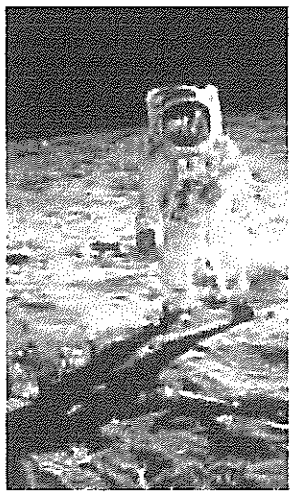
Have you ever heard of the "space race"? It sounds like a game, but it was not. The "space race" was a kind of contest between the United States and the Soviet Union. Both countries wanted to be the first to send people into outer space.

Both the Soviet Union and the United States sent rockets into space in the 1950s, but not people. Then in 1961, a man from the Soviet Union became the first person to travel in space. Yuri Gagarin went around Earth in a spaceship. He was in space for 108 minutes as he orbited Earth.

People in the United States were unhappy. They had hoped an American would be first in space. Soon President John F. Kennedy announced that Americans would be the first to land on the moon. He said they would get there by 1970.

Landing on the moon hardly seemed possible at the time. Only one American had ever traveled in space and for only 15 minutes. A trip to the moon and back would take eight days! But President Kennedy's promise was kept.

On July 16, 1969, a huge white rocket blasted off from the United States. It was carrying a spacecraft called *Apollo 11*. In the spacecraft were three U.S. astronauts: Neil Armstrong, Michael Collins, and Buzz Aldrin. They had been in training for many months. Now they were heading for the moon.



Apollo 11 traveled quickly through space. On the fourth day, it was near the moon. Armstrong and Aldrin put on spacesuits. They crawled into the *Eagle*. That was their landing craft. It would leave the command ship and land on the moon.

Collins stayed in the command ship. He orbited the moon while the *Eagle* went in for a landing. Armstrong and Aldrin watched the moon getting closer and closer. Finally Armstrong eased the landing craft down. He used his radio to tell people on Earth, "The *Eagle* has landed." He and Aldrin stepped out into a strange new world. They were walking on the moon!

Name _____ Date _____

1. **Who was the first person to travel into space?**

Ⓐ Buzz Aldrin
Ⓑ Neil Armstrong
Ⓒ Michael Collins
Ⓓ Yuri Gagarin

2. **The article says, "He orbited Earth." What does *orbited* mean?**

Ⓕ went to
Ⓖ left
Ⓗ went around
Ⓙ watched

3. **Which men walked on the moon in 1969? Write their names.**

_____

_____

4. **Which of these things did Neil Armstrong do first?**

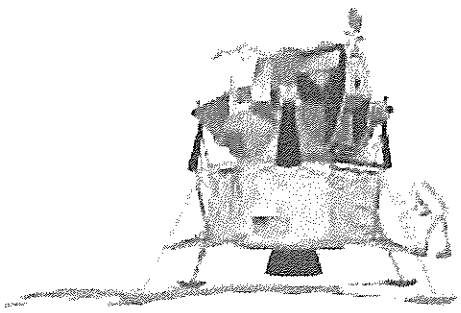
Ⓐ eased the *Eagle* down on the moon
Ⓑ put on a spacesuit
Ⓒ used his radio to talk to people on Earth
Ⓓ crawled into the *Eagle*

5. **Write a summary of *Apollo 11's* trip to the moon.**

_____

_____

_____



Name _____ Date _____

Text 17 Could you act out a poem?

"Poetry Play" Was a Great Success

Most of us had no idea what to expect last Monday. Our teachers told us that it was National Poetry Week. The whole school would be seeing a show called "Poetry Play."

When we got to the auditorium, we saw a big trunk in the middle of the stage. A man was sitting on it. After everyone sat down, the man stood up. He started pulling up the sail on a ship. There was no ship. There was no rope. He didn't say anything. But we could tell exactly what he was doing. We all got very quiet and watched. Soon he was sailing on the sea. He began speaking. "If I had a ship, I'd sail my ship." He was reciting "The Island," a poem by A. A. Milne.

By then we knew that Peter Williams, the man on stage, was going to give us a great performance. Between poems, he often lifted the lid of the trunk and stuck his head inside. When he came out, he had changed into a different character by putting on a funny nose or a hat. First he was a silly guy with big red cheeks and a round nose. Then he turned into a very proper English gentleman. Next he was a cat. With each change he used a different voice. Williams was truly amazing. He became five different characters and recited more than twenty poems in all.

His performance of "Jabberwocky" by Lewis Carroll was one of the best parts of the show. The poem is filled with made-up words. No one knows exactly what they mean. But when Peter Williams acted out the poem, it became an exciting adventure.

Williams was often very funny. But he was serious, too. He really showed how poems can fit every mood. He told us that we should say poems out loud. We should all try to learn some poems by heart. He left us with these words from a poem by Beatrice Shenk de Regniers: "Keep a poem in your pocket."

If you visit our school today, you'll see that Peter Williams's words came to life. In every room you will hear people reading poems out loud. Ask anyone what his or her favorite poem is. Your friend will probably start reciting it! "Poetry Play" got National Poetry Week off to a wonderful start.

Name _____ Date _____

1. **The author's main purpose in writing this passage was to —**

Ⓐ tell about a show called "Poetry Play."
Ⓑ explain how to write a poem.
Ⓒ make the reader want to learn poems by heart.
Ⓓ give information about poetry.

2. **Which sentence tells an opinion?**

Ⓕ Our teachers told us that it was National Poetry Week.
Ⓖ We saw a big trunk in the middle of the stage.
Ⓗ The poem is filled with made-up words.
Ⓙ "Poetry Play" got National Poetry Week off to a wonderful start.

3. **Which sentence tells a fact?**

Ⓐ "Poetry Play" was a great success.
Ⓑ He recited more than twenty poems.
Ⓒ His performance of "Jabberwocky" was one of the best parts of the show.
Ⓓ Williams was truly amazing.

4. **Which of these is the title of a poem by A. A. Milne?**

Ⓕ "Poetry Play"
Ⓖ "If I had a ship, I'd sail my ship"
Ⓗ "The Island"
Ⓙ "Jabberwocky"

5. **What did Peter Williams do to change into a new character? Name two things he did.**

_____

_____

6. **Does this passage make you want to see "Poetry Play"? Tell why or why not.**

_____

_____

_____

Name _____ Date _____

Text 18 Why is Becky upset? Read what she wrote in her diary to find out.

The New Girl

October 13

Dear Diary,

There's a new girl named Sasha in our class. Mrs. Ramirez put Sasha at our table, right next to me. Then Mrs. Ramirez said, "Becky, I know you'll be a big help to Sasha." I smiled at Sasha, and she smiled back. Maybe we'll become friends. It would be so great to have a new friend!

October 17

Dear Diary,

I am really upset with Sasha. I'm not sure I want to be her friend. I've been trying hard to be nice, but today she got me in big trouble!

When recess ended this afternoon, Mrs. Ramirez asked me to bring the kickball inside and put it away. When I walked into the classroom, I broke a rule—I bounced the ball indoors. Wouldn't you know it? The ball landed on the counter and knocked over a flower pot. The flowers didn't get hurt, but dirt spilled all over the counter. Since Mrs. Ramirez was still out in the hall, all I had to do was pick up the pot and clean up the dirt. But before I could, Sasha ran and got Mrs. Ramirez. What a tattletale! Now I have to stay inside for recess tomorrow. I am so mad at Sasha!

October 21

Dear Diary,

Today our class went to the computer lab. When the lesson was over, Mr. Munn reminded us to turn off the computers and printers. Then we lined up and waited to be dismissed. That's when I noticed that the computer and printer that Sasha had used were still on. I thought about telling Mr. Munn. But instead, I slipped out of line and turned off the machines. When I got back in line, Sasha was smiling at me. She made a silent "thanks" with her mouth.

Maybe Sasha and I can be friends after all.

Name _____ Date _____

1. **What happened first?**

Ⓐ The class went to the computer lab.
Ⓑ Becky got upset with Sasha.
Ⓒ Mrs. Ramirez put Sasha at Becky's table.
Ⓓ Sasha made a silent "thanks" with her mouth.

2. **Who is Mrs. Ramirez?**

_____

3. **In her diary, Becky wrote, "Then we lined up and waited to be dismissed." What does dismissed mean in this sentence?**

Ⓕ taught
Ⓖ let go
Ⓗ surprised
Ⓙ looked at

4. **Why did Becky have to stay inside for recess?**

_____

_____

5. **You can guess that Becky is a kind person because she —**

Ⓐ took the ball inside from recess.
Ⓑ followed all the school rules.
Ⓒ didn't hurt Mrs. Ramirez's flowers.
Ⓓ decided not to tell on Sasha.

6. **How does Becky feel about Sasha at the end of this passage? Tell how you know.**

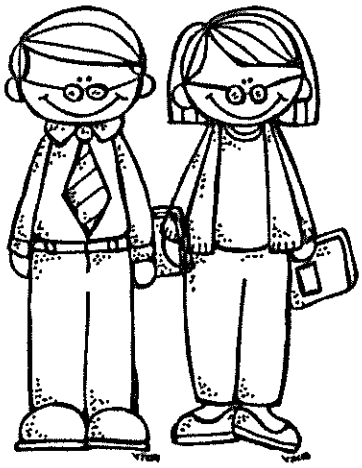
_____

_____

Lexile 490
Word Count 160

Teachers

Name _____



What kind of world would we have without teachers? It would be a more simple place. We would not have as many things as we have now. Cars, buildings, and roads were all built by people that had good teachers.

A teacher has one of the most important jobs in the world. They keep kids learning. Students that learn can improve life. They become doctors, engineers, and scientists. Teachers help give students the information they need to become what they want.

There are kindergarten teachers to college professors. There are also teachers that are instructors. They are also called trainers. They might teach adults about things like how to work or drive. Teachers can be anyone that teaches someone something. An older brother or another family member can teach you many things. You can even be a teacher. Even if you teach something simple, like how to tie shoes. Have you ever taught someone to learn something? What was it?

Word Count 214
Lexile 530

Name _____

Police Officer

What do you do when there is a problem in your neighborhood? You call the police. Another name for a police officer is a cop. There are different kinds of police officers. Do you live in a large city? Your city or town might have city police. They do all the work only in the city they work. There are also deputies. Deputies work for the sheriff. A sheriff department can be in charge of a county.

Counties are large areas of land that can have many cities and towns. Some cops are state troopers and work all over the state. Cops have very important jobs. First they protect people by keeping them safe.

The police are called for all kinds of crimes. Some are very small like people at a place they should not be. Other crimes are big like a robbery. Ever watch television where cops call for back-up? Police officers and deputies don't just wait for crimes to happen. They also help people and do patrols. They help with car accidents by directing traffic. They can help evacuate people when there are dangerous storms. They can control crowds of people. Police are needed every day. What do you think would happen if there were no police, deputies, or state troopers around?

RI.1

Directions: Answer the questions in complete sentences citing evidence from the text.

1. What does a police officer do?

2. What kinds of police officers are there?

3. How can a police officer help with evacuations?

Did You R-A-C-E?

- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.
- Explain each part of the question.

Form A

Directions: Answer the questions in complete sentences citing evidence from the text.

RI.8

1. The author stated, "Cops have very important jobs." How does the author support this statement?

RI.6

2. Is the author writing to explain, describe, or answer a question? How do you know?

RI.2

3. What is the main focus of the last paragraph?

Did You R-A-C-E?

- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.
- Explain each part of the question.

Form B

Name_____

ASK A QUESTION!

Directions: Write 4 ~~questions~~ facts about the text.

Fact

Fact

Fact

Fact

RI.1

LADYBUGS

If you have a garden, you want ladybugs in it! Ladybugs are a kind of beetle. They are helpful in gardens because they eat common pests. Some of their favorite meals include aphids, mealybugs, and mites. Ladybugs keep these insects away from plants by eating them.

The bright colors of ladybugs help to protect them. Other animals and insects might think that brightly colored insects do not taste very good. Ladybugs will also play dead to protect themselves. Some animals and insects will not eat something that is not alive.

Ladybugs can be red, yellow, pink, orange, or black.

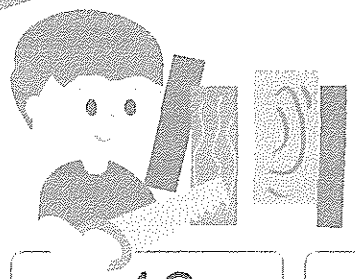
Can you find out?

- How many body parts does a ladybug have? What are they?
- What do the spots on a ladybug tell us?

2nd grade

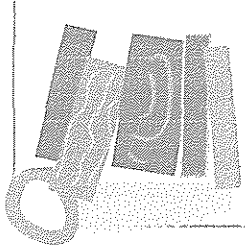
Ken the Carpenter

Practice Addition



Add the numbers. Then answer the question below.

16 + 82 =	13 + 96 =	66 + 73 =	69 + 96 =
36 + 25 =	95 + 41 =	62 + 45 =	80 + 86 =
22 + 76 =	36 + 11 =	59 + 22 =	98 + 11 =



Ken needs to cut 38 pieces of wood for the living room and 28 pieces for the master bedroom. How many pieces of wood in total does Ken need to cut?

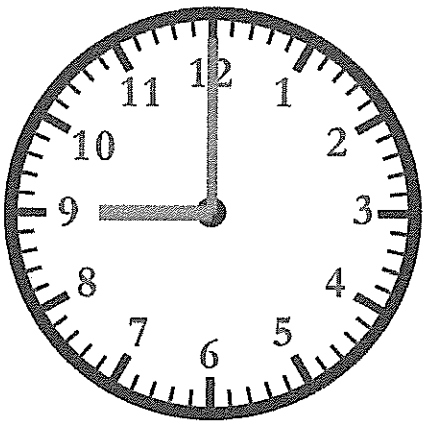
Name _____ Draw a line to the correct answer

9 tens + 4 tens = _____	100
1 tens + 4 tens = _____	70
8 tens + 4 tens = _____	50
9 tens + 1 tens = _____	90
3 tens + 4 tens = _____	120
5 tens + 2 tens = _____	130
7 tens + 3 tens = _____	80
4tens + 4 tens = _____	40
5 tens + 4 tens = _____	70
2 tens + 3 tens = _____	100
1 tens + 3 tens = _____	90
7tens + 2tens = _____	50

Name : _____ Score : _____

Teacher : _____ Date : _____

What Time is It ?



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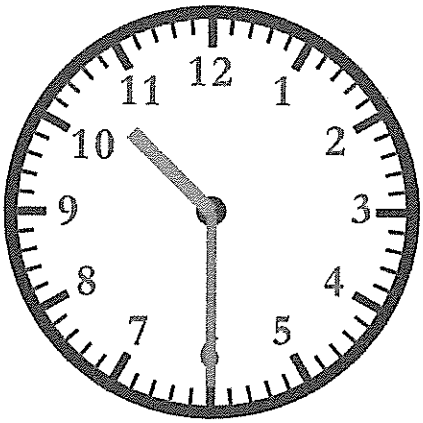

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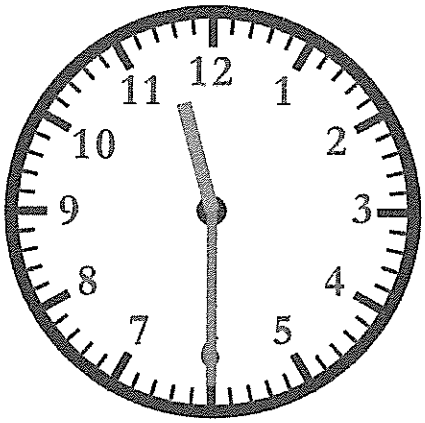

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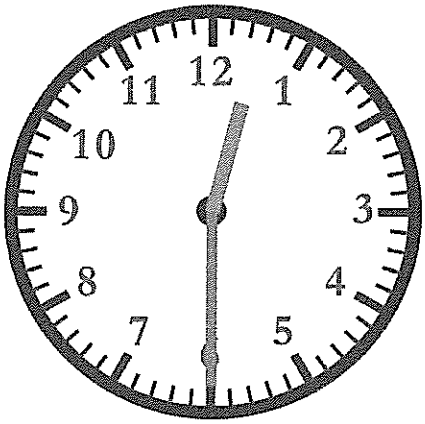

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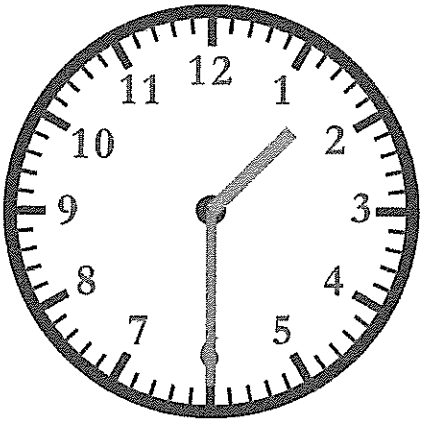

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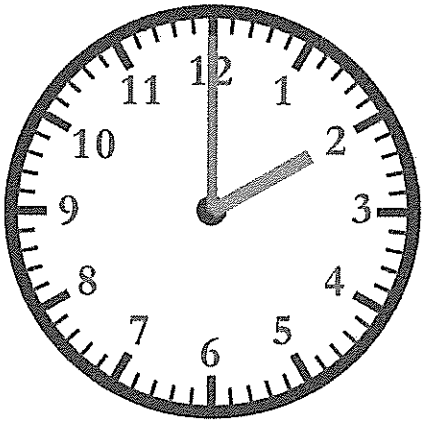

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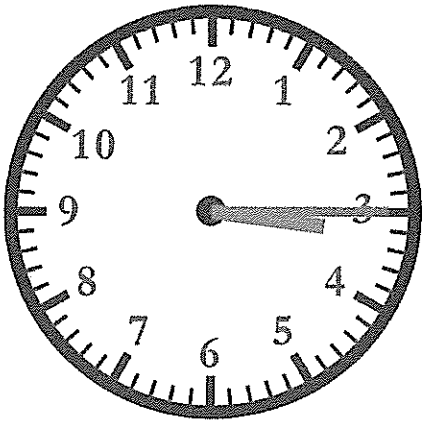

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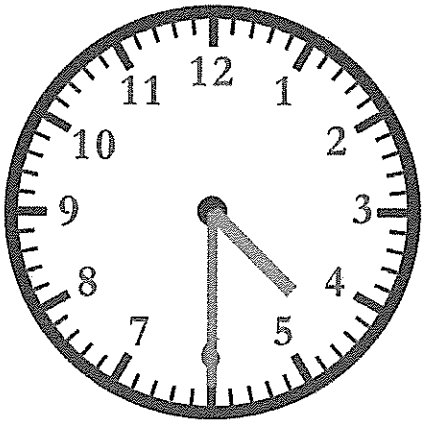

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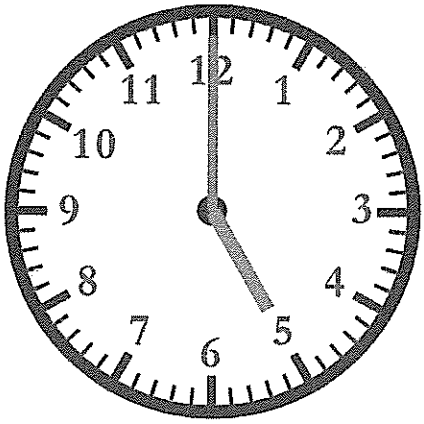

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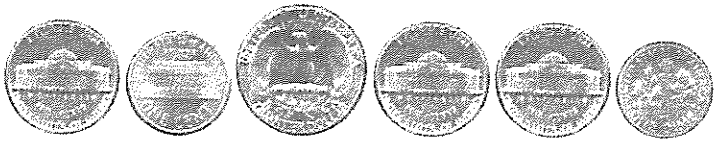
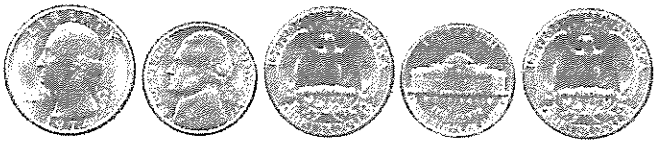
Counting money - pennies, nickels, dimes & quarter

Grade 2 Counting Money Worksheet

Add the coins.

1.  = _____

2.  = _____

3.  = _____

4.  = _____

5.  = _____

6.  = _____

7.  = _____

Counting money - pennies, nickels, dimes & quarter

Grade 2 Counting Money Worksheet

Add the coins.

1.  = _____

2.  = _____

3.  = _____

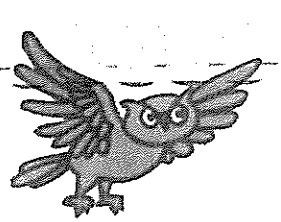
4.  = _____

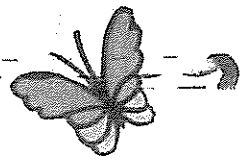
5.  = _____

6.  = _____

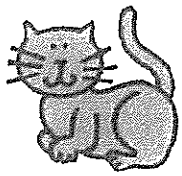
7.  = _____

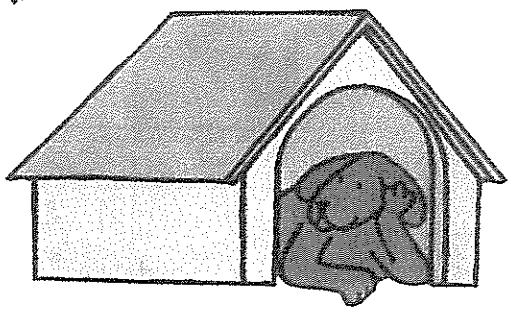
Regrouping Tens





hundreds	tens	ones
□ 1		
2	2	7
+	9	2
5	1	9

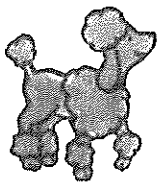




Add ones and tens. Then regroup and add hundreds.

1.

hundreds	tens	ones
□		
	4	5
+ 6	9	2

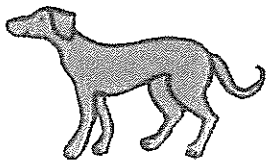


2.

hundreds	tens	ones
□		
3	8	3
+	6	1

3.

hundreds	tens	ones
□		
7	4	6
+	7	2

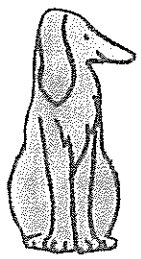


4.

hundreds	tens	ones
□		
8	2	7
+	9	2

5.

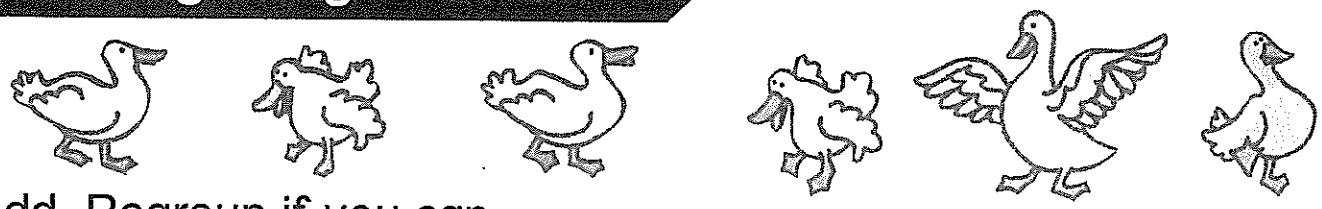
hundreds	tens	ones
□		
	7	3
+ 5	4	2



6.

hundreds	tens	ones
□		
4	8	6
+	8	0

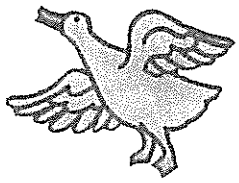
Adding 3-Digit Numbers



Add. Regroup if you can.

1.

hundreds	tens	ones
1		
5	8	3
+ 3	2	1



2.

hundreds	tens	ones
1		
6	9	3
+ 2	3	6

3. 1
631
+284

4. 1
692
+196

5. 1
292
+274

6. 1
368
+261

7. 1
163
+292

8. 1
551
+386

9. 1
560
+345

10. 1
377
+482

11. 11
445
+378

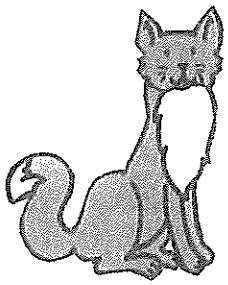
12. 1
170
+665

13. 11
372
+279

14. 11
593
+257

Adding 3-Digit Numbers

hundreds	tens	ones
1	7	2
+ 2	5	4
4	2	6

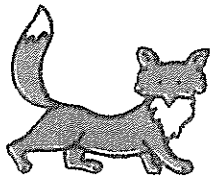


hundreds	tens	ones
7	8	5
+ 1	3	5
9	2	0

Add. Regroup if you can.

1.

hundreds	tens	ones
2	3	2
+ 1	9	0

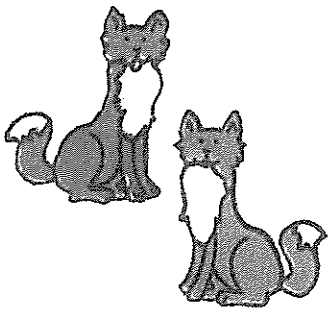


2.

hundreds	tens	ones
6	9	3
+ 2	5	1

3.

hundreds	tens	ones
3	3	4
+ 5	7	5

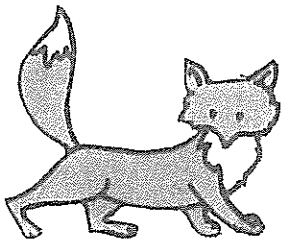


4.

hundreds	tens	ones
3	9	0
+ 4	9	8

5.

hundreds	tens	ones
2	6	7
+ 5	6	4



6.

hundreds	tens	ones
4	6	3
+ 3	7	8

One-Digit Addition (A)

2 + 8 =	8 + 7 =	6 + 4 =	2 + 7 =
2 + 4 =	9 + 7 =	3 + 7 =	4 + 4 =
2 + 6 =	9 + 6 =	4 + 7 =	9 + 2 =
7 + 5 =	3 + 6 =	5 + 2 =	8 + 2 =
8 + 3 =	4 + 3 =	7 + 9 =	4 + 2 =
8 + 6 =	9 + 3 =	6 + 8 =	4 + 8 =
9 + 9 =	7 + 7 =	2 + 9 =	9 + 5 =
5 + 7 =	4 + 5 =	8 + 4 =	2 + 2 =
7 + 6 =	6 + 6 =	8 + 8 =	6 + 9 =
2 + 3 =	8 + 5 =	9 + 8 =	5 + 8 =
7 + 3 =	4 + 9 =	8 + 9 =	6 + 7 =
6 + 3 =	3 + 5 =	3 + 8 =	5 + 5 =
3 + 3 =	6 + 2 =	Score ☐ / 50	

Adding with Some Regrouping (A)

Find each sum.

5 + 1	7 + 4	1 + 4	1 + 9	7 + 9	1 + 7	7 + 6	4 + 5
3 + 1	9 + 2	1 + 7	4 + 3	2 + 2	2 + 5	9 + 6	5 + 6
1 + 2	6 + 8	7 + 7	2 + 4	6 + 2	4 + 4	2 + 5	9 + 3
5 + 9	5 + 1	9 + 6	3 + 7	3 + 9	3 + 3	5 + 6	6 + 1
9 + 4	6 + 1	1 + 2	9 + 8	9 + 9	6 + 7	8 + 2	4 + 2
6 + 3	8 + 9	1 + 1	4 + 8	8 + 5	3 + 5	4 + 6	7 + 1
1 + 2	4 + 4	4 + 1	7 + 1	9 + 1	2 + 9	9 + 5	8 + 8
1 + 6	3 + 4	9 + 7	9 + 9	3 + 7	4 + 6	6 + 5	5 + 9

Subtracting from Minuends to 9 (A)

Find each difference.

8 - 5	9 - 4	8 - 7	8 - 1	7 - 2	3 - 2	7 - 1	9 - 6
6 - 1	8 - 2	5 - 2	6 - 4	9 - 1	8 - 6	9 - 7	7 - 1
9 - 8	8 - 4	8 - 3	7 - 6	5 - 2	8 - 7	7 - 4	3 - 1
8 - 4	9 - 6	9 - 3	9 - 5	5 - 1	9 - 8	6 - 4	8 - 3
6 - 1	7 - 4	8 - 4	7 - 2	7 - 5	8 - 2	5 - 1	6 - 2
3 - 1	5 - 4	3 - 2	8 - 5	8 - 6	9 - 4	9 - 2	9 - 1
8 - 7	5 - 4	8 - 1	9 - 7	9 - 6	7 - 2	7 - 5	9 - 3
7 - 2	5 - 4	3 - 1	9 - 5	7 - 3	8 - 5	9 - 8	7 - 1

Subtraction Facts to 18 (A)

Calculate each difference.

16	4	4	5	11	14	3	6	10	6
- 8	- 1	- 2	- 2	- 7	- 7	- 1	- 5	- 6	- 4
2	9	10	9	12	12	13	11	5	12
- 2	- 8	- 1	- 0	- 9	- 7	- 6	- 3	- 4	- 8
5	12	6	3	11	15	17	14	8	3
- 3	- 3	- 2	- 0	- 5	- 7	- 9	- 9	- 4	- 2
6	16	9	10	9	6	5	13	16	13
- 3	- 9	- 1	- 8	- 2	- 6	- 0	- 7	- 7	- 8
1	8	7	7	9	18	10	15	10	8
- 1	- 3	- 1	- 4	- 7	- 9	- 5	- 9	- 3	- 0

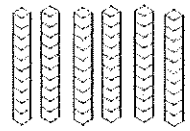
Subtraction Facts to 18 (B)

Calculate each difference.

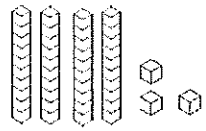
10	8	11	17	10	9	18	9	15	4
- 2	- 4	- 5	- 8	- 1	- 2	- 9	- 3	- 6	- 3
12	5	8	8	11	11	14	11	3	5
- 7	- 5	- 8	- 7	- 8	- 7	- 6	- 3	- 3	- 1
6	7	17	10	10	11	10	7	13	6
- 1	- 7	- 9	- 5	- 9	- 6	- 4	- 6	- 7	- 2
7	13	11	14	12	5	12	7	16	8
- 2	- 4	- 4	- 7	- 8	- 2	- 4	- 4	- 7	- 6
2	4	3	2	12	10	7	10	16	6
- 1	- 0	- 1	- 0	- 5	- 7	- 1	- 6	- 9	- 6

Name _____ eight 8

1. Write the number.



_____



_____

2. Circle the ways to make 9.

4 + 5	0 + 9	6 + 4
6 + 3	4 + 8	2 + 7

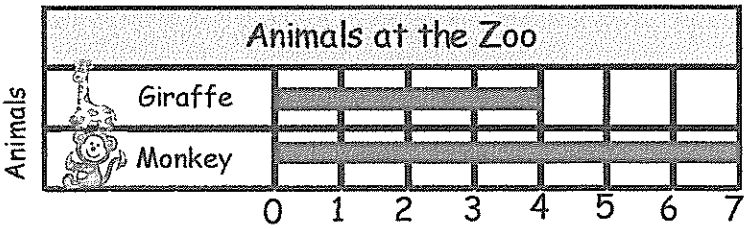
3. What is the sum?

34 + 5 = _____

26 + 3 = _____

48 + 3 = _____

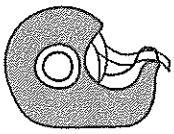
4. How many giraffes and monkeys are at the zoo in all?



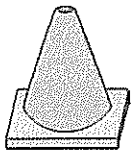
_____ and _____ in all

Long Vowels

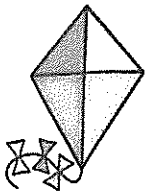
Directions: Write the name for each picture.



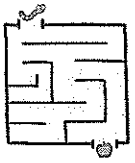
_____



_____



_____



_____

Fix the Sentence

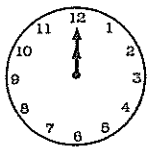
bills dog is happy

_____

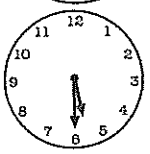
_____

Name _____ nine 9

1. Write the time.



_____



_____

2. Circle the numbers that are greater than 31 and less than 54.

52	49	30	78
31	39	62	44
48	14	33	54

3. Subtract.

27 - 2 = _____

38 - 1 = _____

23 - 2 = _____

4. Count back by 5's.

85 _____ 75 _____

65 _____ 55 _____

Write the Date Correctly

may 4 2010

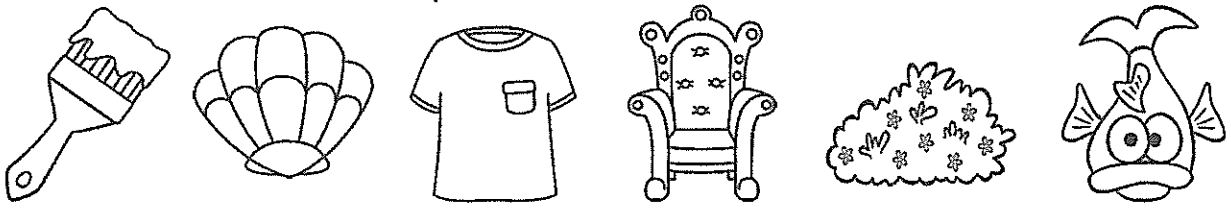
_____

june 19 2018

_____

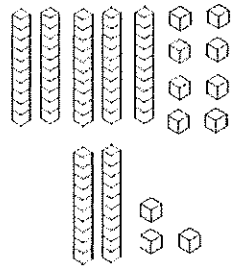
Practice with "sh"

Directions: Color the pictures that start or end with the "sh" sound.



Name _____ ten 10

1. Write the number.



_____

_____

2. Circle the ways to make 18.

13 + 5	8 + 9	9 + 9
10 + 8	11 + 7	12 + 7

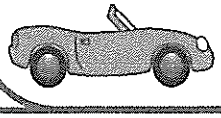
3. What is the sum?

43 + 4 = _____

21 + 6 = _____

35 + 4 = _____

4. Ben has 7 toy cars. Jack has 5 toy cars. How many cars do the boys have in all?



_____ cars in all

Fix the Sentences

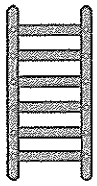
my shirt are blue 

wen is lunch 

Syllables

Directions: Draw a line to split each word into syllables.

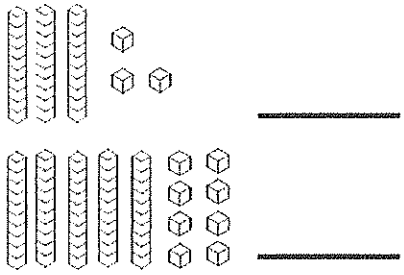
h a p/p y



l a d d e r

p u p p y

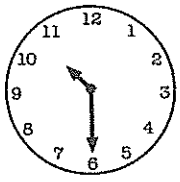
1. Write the number.



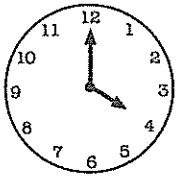
_____

_____

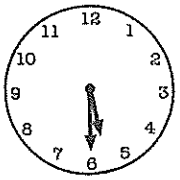
2. Write the time.



10:30



_____



_____

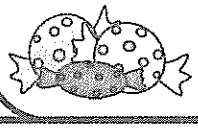
3. Add.

8 + 9 = _____

7 + 6 = _____

8 + 7 = _____

4. Jen has 8 candies. She eats 3 of them. How many candies does Jen have now?



_____

Story Details

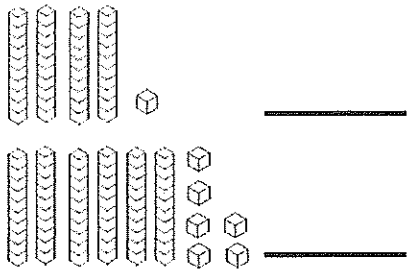
Billy and David were camping in the woods with their dad. After they all set up the tent, they went hiking. Suddenly, Dad put his hand out to stop the boys and told them to be very quiet. The boys saw a bear. Billy and David felt scared, but soon the bear walked away. They were all happy when the bear left!

1. Why did Dad stop the boys and tell them to be quiet?

O The tent fell down.
O Dad could not hear.
O There was a bear.
O They were tired from walking.

Name _____ twelve 12

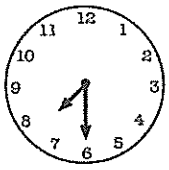
1. Write the number.



_____

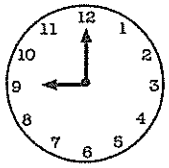
_____

2. Write the time.



_____

_____



_____

3. Add.

7 + 10 = _____

17 + 10 = _____

27 + 10 = _____

4. Which addition fact can help you solve 8 - 5 ?

O 8 + 5 = 13

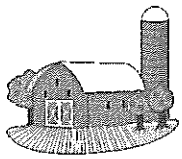
O 5 + 3 = 8

O 5 + 8 = 13

O 8 + 6 = 14

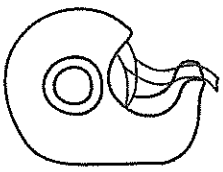
Fixing Sentences

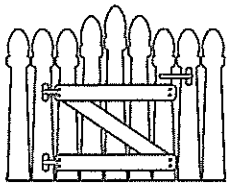
mrs lee luvs horses

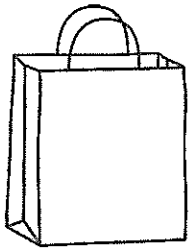


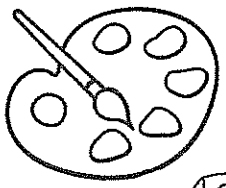
Short and Long "A"

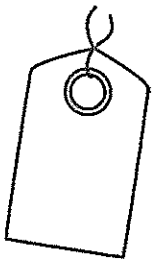
Color the pictures with the short "a" sound blue.
Color the pictures with the long "a" sound red.

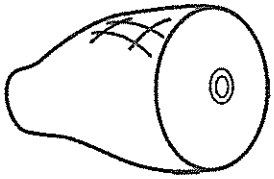


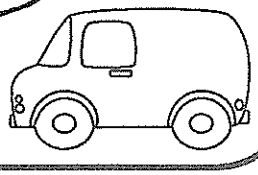




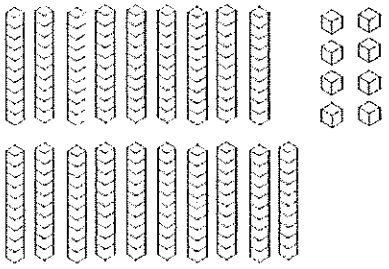








1. Write the number.



_____

_____

2. Circle the ways to make 15.

5 + 10	5 + 7	7 + 8
1 + 9	4 + 11	9 + 6
12 + 3	7 + 9	2 + 14

3. Subtract.

10 - 3 = _____

14 - 7 = _____

16 - 8 = _____

4. Lin measures with ▭ .
About how long is the pencil?

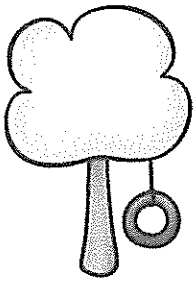
about _____ ▭

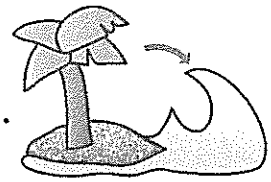
Multiple Meaning Words

Choose a word from the box to complete each sentence.

wave	park	bat

1. I like to play at the _____ .
2. Jay hit the ball with a _____ .
3. The _____ at the beach was huge!
4. Dad will _____ the car.
5. Mom will _____ when grandma leaves.
6. There was a _____ flying at night.

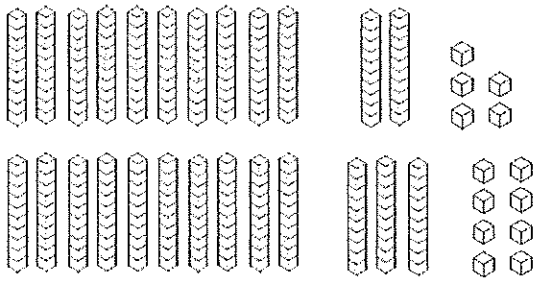




1. Add.

$$\begin{array}{r} 24 \\ +\ 43 \\ \hline \end{array} \qquad \begin{array}{r} 72 \\ +\ 15 \\ \hline \end{array}$$

2. What number does the model show?



125

_____

3. Subtract.

18 - 10 = _____

28 - 10 = _____

48 - 10 = _____

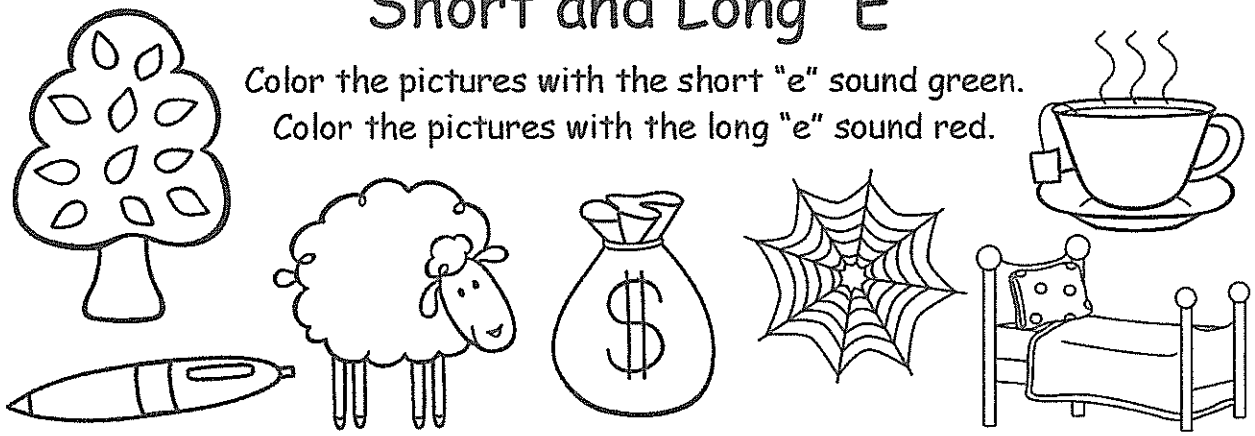
4. How many  are in the garden?

Flowers in the Garden		Total
roses	𝍸 I	6
tulips	𝍸 III	

_____ tulips 

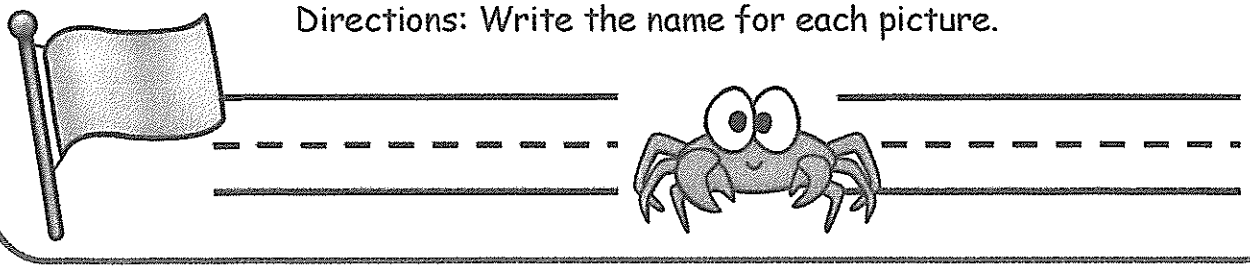
Short and Long "E"

Color the pictures with the short "e" sound green.
Color the pictures with the long "e" sound red.



Practice with Blends

Directions: Write the name for each picture.

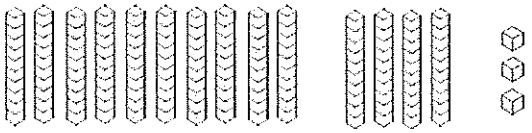


1. Write the time.

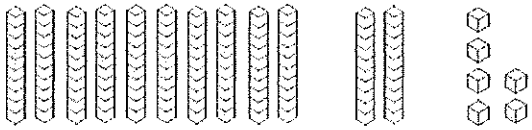
_____

_____

2. What number does the model show?



_____



_____

3. Add

4 + 5 + 5 = _____

7 + 2 + 8 = _____

4 + 6 + 6 = _____

4. Write the missing number.

3 + ____ = 8

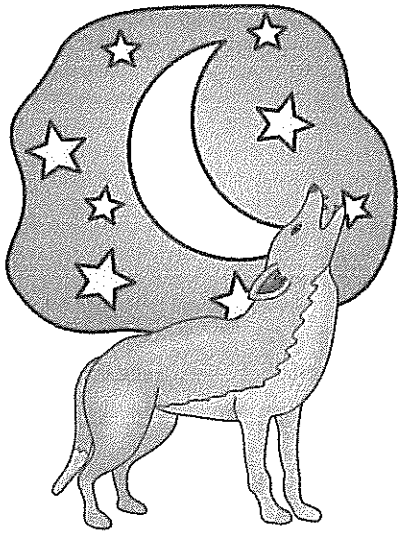
____ + 9 = 9

5 + ____ = 14

____ + 6 = 11

Main Idea

Did you know some animals can see very well at night? Their eyes let in extra light so things look bright in the dark. Dogs, cats, wolves, and owls can all see very well at night. In fact, they see better than we do at night! The next time you are out with your pet at night, think about what they can see that you cannot see!



1. What is this paragraph mainly about?

O Owls live in trees.

O Dogs are good pets.

O Many animals have good hearing.

O Some animals can see at night.

1. Write <, >, or =.

29 ◯ 17

52 ◯ 25

17 ◯ 17

93 ◯ 98

2. There are 8 cats. 3 cats are orange. The rest are white. Which number sentence can you use to find the number of white cats?

○ 8 + 3 = 11 ○ 8 - 3 = 5

○ 11 + 3 = 14 ○ 11 - 8 = 3

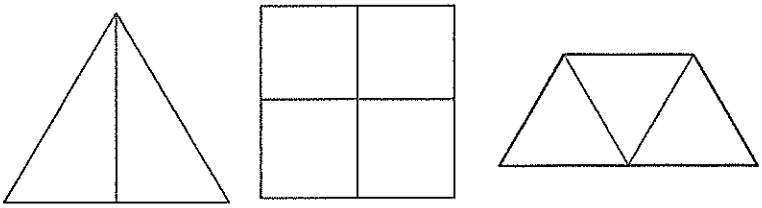
3. Add.

21 + 10 = _____

36 + 10 = _____

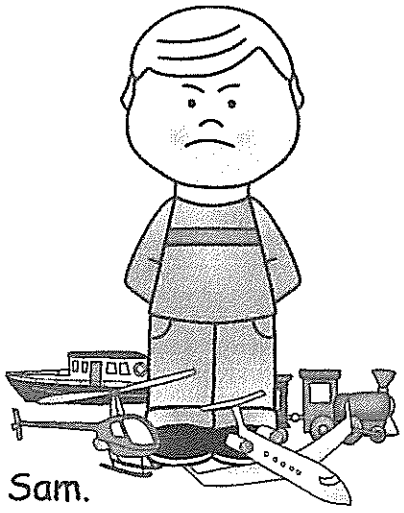
3 + 10 = _____

4. Color the picture that shows fourths.



Details About a Character

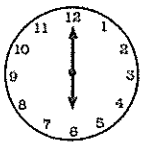
Sam has a brother named Pat. Sam gets very angry when Pat takes his toys. One day when Sam was mad at Pat, Sam picked up a toy and threw it. Mom and Dad saw this, so Sam was in trouble. Sam had to stay in his room. Sam was not happy about this. He was mad at Pat for a long time.



Circle the words that tell about Sam.

nice	mean	good	old
angry	sad	happy	bad

1. Write the time.



_____

_____

2. Circle the numbers that are greater than 37 and less than 61.

39	69	48	71
41	24	58	37
61	51	89	60

3. Add.

38 + 4 = _____

47 + 10 = _____

19 + 5 = _____

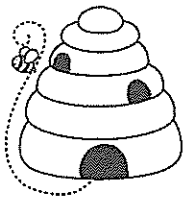
4. Count back by 10's.

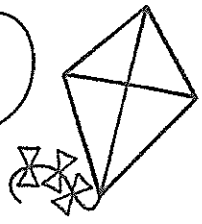
95 _____ 75 _____

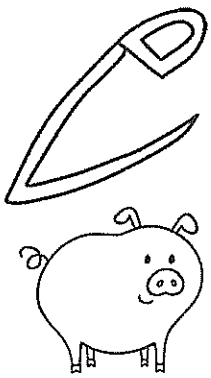
55 _____ 35 _____

Short and Long "I"

Color the pictures with the short "i" sound blue.
Color the pictures with the long "i" sound green.







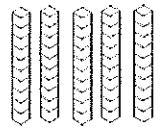
Fix the Sentence

bens cats is little

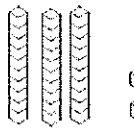
_____

_____

1. Write the number.

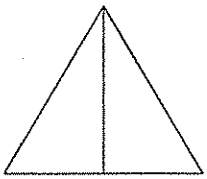
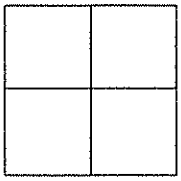
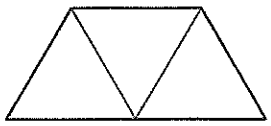


_____



_____

2. Color the picture that shows thirds.

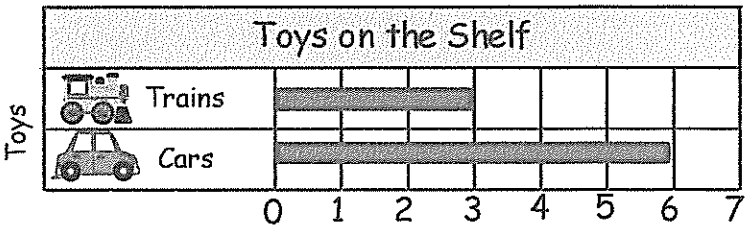
3. Solve.

20 - 10 = _____

40 - 10 = _____

50 - 10 = _____

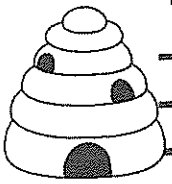
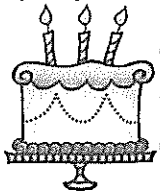
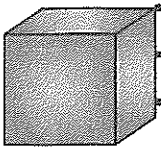
4. How many  trains and  cars are on the shelf in all?



_____  and  in all

Long Vowels

Directions: Write the name for each picture.


Fix the Sentence

i eats eggs with cheese